

A Study of Awareness of Population Education among B.Ed. Trainees

Dr. Kamendu R. Thakar

Smt. S. I. Patel Ipcowala College of Education Petlad.

Abstract:

Population education means a programme of development of human prosperity. Population is a challenging problem or a firing problem is courtly like India with plenty of population. Poverty, unemployment, high prices, illiteracy, pollution are some of the problems created by more population. So the economic growth of our country is going to lower stage. So how it is necessary that concept of population education must be cleared in people's minds. The researcher had selected B.Ed. trainees for this study related to population education who will become good teachers in future and bring some equality among students of next generation.

Introduction:

Today false beliefs are found among people about population education. For example, they believe that population education means family planning programme, sex education and study of problems faced by population. In fact, population problem is not related to any of three programmes.

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The researcher had selected B.Ed. trainees for this study related to population education who will become good teachers in future and bring some equality among students of next generation. So the researcher has intended to examine the awareness of population education among the B.Ed. trainees.

Objectives:

- 1) To examine the awareness of population education among B.Ed. trainees living in Rural areas.
- 2) To examine the awareness of population education among B.Ed. trainees living in Urban areas.
- 3) To examine the awareness of population education among B.Ed. trainees having married marital status.
- 4) To examine the awareness of population education among B.Ed. trainees having unmarried marital status.
- 5) To examine the awareness of population education among B.Ed. trainees having different marital status living in different areas.
- 6) To examine the awareness of population education among B.Ed. trainees living in Rural areas with different marital status.
- 7) To examine the awareness of population education among B.Ed. trainees living in Urban area with different marital status.

Sample:

Eighty B.Ed. trainees of B.Ed. College of Vadu, were selected randomly as the sample for the study.

Variables:

Variables means factors effective on behavior the following variables are included in this study.

- (1) **Area: Rural and Urban**
- (2) **Marital Status: Married and Unmarried**

Method of study:

The researcher visited population education Dept. in GCERT himself and prepared questionnaire. 25 questions were included in that questionnaire. It was sent to five experts for improvement and opinions. The experts advised to change five questions out of total 25 questions. Finally a questionnaire with twenty questions and general instructions for B.Ed. trainees was prepared.

Then the researcher had given those question sheets to eighty B.Ed. trainees and requested them to fill in the answers within twenty five minutes. The sheets was collected and Conclusions were found out after analysis of data.

Conclusions:

- (1) Only twenty percent B.Ed. trainees out of total trainees were well-informed about the necessity and importance of population education. Means 80 % B.Ed. trainees were not familiar with any information related to population education.
- (2) Eleven percent B.Ed. trainees had some information about the changing rate of population.
- (3) 84 % B.Ed. trainees knew about the day of celebrating population day.
- (4) 57 % married trainees living in Urban area believed that the knowledge of population education should be spread by exhibitions.

On the other hand among B.Ed. trainees living in rural areas, the married and unmarried trainees believed that the population education should be spread by personal visits and interviews.

The B.Ed. trainees living in Urban areas were well informed about the growth rate of population in India and to what extent should be decreased it.

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